

FOR ADDITIONAL INFORMATION

♦ See Your School Counselor

♦ Visit Our Website

www.ade.az.gov/asd/tuitionwaiver/

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TOM HORNE

SUPERINTENDENT OF PUBLIC INSTRUCTION



ARIZONA BOARD OF REGENTS HIGH HONORS TUITION SCHOLARSHIP

For Qualified
Arizona Resident Students



ADMINISTERED BY THE
ARIZONA DEPARTMENT OF EDUCATION

Updated 12/09

HIGH HONORS TUITION SCHOLARSHIP

- ♦ Available beginning the first Fall semester after a student graduations from high school or successful completion of high school course work.
- ♦ A **Fixed*** State University Tuition Scholarship for 1 year following high school graduation for students who meet the qualifications listed on the next page
- ♦ Renewable for an additional 3 years based upon meeting University established criteria
- ♦ Amount of Award Varies Based Upon Tuition Fees Charged by Each University

* Fixed – the value of the award is set at the cost of tuition the fall semester following the students' high school graduation and does not increase each year.



Visit <http://www.ade.az.gov/asd/tuitionwaiver> for answers to the most frequently asked questions regarding this scholarship opportunity.

QUALIFICATIONS

In order to qualify for the tuition scholarship, students must have Arizona residency with lawful immigration status AND meet the following academic criteria:

Part 1

Students must complete all 16 Core Competency Courses by graduation with a B* or better in each unit of credit awarded, or receive an acceptable score (see Table 1) on the Advance Placement (AP) or a 4 on the International Baccalaureate (IB) exam for that subject matter.

The 16 Core Competency Courses as defined by the Arizona Board of Regents Tri-University Admission requirements are: 4 units English; 4 units Math; 3 units Lab Science; 2 units Social Science; 2 units Foreign Language; and 1 unit Fine Arts.

* A "C" in a weighted course (Honors or Advance Placement course) does not convert to a "B". The grade is as reflected on the student's transcript.

If a student receives a "C" in any unit of credit of a core course (weighted or unweighted) he/she must complete one of the following options to remain eligible: 1) Retake the unit of credit and receive a "B" or better; 2) Take an additional unit of credit in that subject matter and receive a "B" or better; 3) Receive an acceptable score (See Table 1) on the Advance Placement (AP) Exam or 4 on the International Baccalaureate (IB) Exam for that subject area.

AND

Part 2

Students must meet at least ONE of the following academic requirements:

Option 1: GPA: A minimum core GPA of 3.50 in the 16 competency courses on an un-weighted 4.00 scale **OR** for those districts which use a 5.00 scale for IB/AP/Honors courses, an equivalent core GPA on a weighted scale that meets or exceeds the value in Table 2.

Option 2: Class Rank: Student is in the top 5% of their high school graduating class.

AND

Part 3

Students must meet at least 1 of the following assessment options:

Option 1: EXCEED Standards on all 3 of the AIMS HS Test by the end of your junior year.

Option 2: EXCEED Standards on 2 of the AIMS HS Tests by the end of your junior year and **MEET** Standards on 1 of the AIMS HS Tests. Additionally, student would need to receive a minimum score of **3** on **two Advanced Placement** tests **or** a minimum score of **4** on **two International Baccalaureate** exams. **AP/IB exams can be taken during the senior year.**